Feeding Therapy for Infants & Children: What To Do And How, When, and Why To Do It

Cheri Fraker, MS, CCC-SLP-L, CLC
Laura Walbert, MS, CCC-SLP/L4

Feeding Course

September 12 & 13, 2008 • Denver, Colorado

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OVERVIEW

The course is focused on the specifics of implementing pediatric feeding therapy techniques. The course will provide therapists with therapeutic intervention strategies for infants and children. The speakers will teach specific details related to your discipline, including evaluating infants and children with feeding/swallowing disorders and developing comprehensive, multidisciplinary intervention programs.

This course will focus specifically on what to structure a therapy session, how to increase food, what to do for specific feeding problems and why, when, and how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

WHO WILL BENEFIT – Speech/Language Pathologists, Occupational and Physical Therapists, Dietitians and others who are working with Pediatric Feeding/Swallowing Disorders.

COURSE OVERVIEW

The course is focused on the specifics of implementing pediatric feeding therapy techniques. The course will provide therapists with therapeutic intervention strategies for infants and children. The speakers will teach specific details related to your discipline, including evaluating infants and children with feeding/swallowing disorders and developing comprehensive, multidisciplinary intervention programs.

This course will focus specifically on what to structure a therapy session, how to increase food, what to do for specific feeding problems and why, when, and how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OVERVIEW

The course is focused on the specifics of implementing pediatric feeding therapy techniques. The course will provide therapists with therapeutic intervention strategies for infants and children. The speakers will teach specific details related to your discipline, including evaluating infants and children with feeding/swallowing disorders and developing comprehensive, multidisciplinary intervention programs.

This course will focus specifically on what to structure a therapy session, how to increase food, what to do for specific feeding problems and why, when, and how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OVERVIEW

The course is focused on the specifics of implementing pediatric feeding therapy techniques. The course will provide therapists with therapeutic intervention strategies for infants and children. The speakers will teach specific details related to your discipline, including evaluating infants and children with feeding/swallowing disorders and developing comprehensive, multidisciplinary intervention programs.

This course will focus specifically on what to structure a therapy session, how to increase food, what to do for specific feeding problems and why, when, and how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.

COURSE OBJECTIVES

By the conclusion of this course, the participant will be able to:

• demonstrate understanding of the techniques of Pre-Chaining and treatment of the swallowing disorders
• develop complex multidisciplinary treatment programs for infants and children with prechaining, complex medical history, feeding aversion, functional dysphagia, oral and/or sensory-based feeding disorders;
• demonstrate knowledge of the complexity of pediatric feeding disorders and the need for multidisciplinary assessment and development of customized, individualized treatment plans for multidisciplinary assessment and treatment of pediatric feeding disorders;
• recognize factors in the medical history that impact feeding and develop a greater understanding of how to advance the program. Videotaped feeding sessions and evaluations will be used throughout the presentation.